Valentyna Berezan

Preparation of social pedagogue to the use of ICT in the work with children with special needs. The article analyses the requirements for the profession of a social pedagogue in modern conditions, grounded perspective and shows examples of the use of information and communication technologies (IKT) in their work with children with special needs.

Key words: social pedagogues training, information and communication competence, children with special needs.

Halina Bilavych

The self-education work in “Chliborobskyi vyshkil molodi”. The article describes the place and role of self-education in agricultural education in non-school boys and girls, which called “Hliborobskyi vyshkil molodi” (HVM). The goals and objectives of self-education work are outlined. The basic tools of this process, including the role of books and magazines, which were published by society “Silskyi Hospodar” (1899 – 1944 years) in shaping the economic culture of youth, the national consciousness of the individual are analyzed.

Key words: “Silskyi Hospodar”, self-education, magazines, “Hliborobskyi vyshkil molodi”.

Iryna Buzhyna

Development of pedagogical creativity potential of students in the process of solving them communicative tasks. The article raises the problem of formation of communicative students in the educational process of the university, which is closely linked to the establishment between the teacher and students subject-subject relations, characterized by democratic communicative positions of the participants, the activity of the parties, in which everyone is experiencing not only influence, but also the equally effects on the other side.
Olexandra Vanivska

Ways to increase the level of learning foreign languages in technical higher educational establishments. The article deals with the study of foreign languages in technical higher schools and searching the ways to improve the quality of learning. It is devoted to the importance of foreign professionally oriented studying in higher technical educational establishments, as well as the use of a computer and Internet during the learning process.

Key words: professionally oriented studying, communicative competence, learning of foreign language, information technologies.

Alla Vasylyuk

The pedagogical practice in system of professional pedagogical preparation of teachers in Poland. The article highlights approaches to the model of preparation of teachers with inclusion of pedagogical practices used in higher educational establishments of Poland. Reasons of lack of connection between theory and practice in professional education of future teachers are investigated. The prospects of further improvement of practical preparation of students of pedagogical institutes at higher educational establishments of Ukraine and Poland are defined.

Key words: model of preparation of teachers, professional competencies, professional-pedagogical preparation of teachers, pedagogical practice, professional activity.

Oksana Hevko

Activation of educational-cognitive activity of pupils on lessons at comprehensive school. In the article deals the ways of activation of educational-cognitive activity of pupils on lessons at comprehensive school. Attention is accented on creating the conditions for realization of activity of pupils. Pedagogical expedient
is combination of the traditional and interactive educational technologies, sent to activation of personality, creation of dialogic interaction in the process of subject-subject relations.

**Key words:** activation educational-cognitive activity of pupils, interactive studies, comprehensive school.

Nina Hordienko

**Some aspects of the professional training of social pedagogues for work with families.** The article presents some aspects of the professional training of social pedagogues in higher pedagogical educational institution for work with different groups of families. The value of interdisciplinary relations in the process of professional disciplines study is analyzed, as well as the importance of usage the interactive technologies in the educational process is outlined.

**Key words:** professional training, theoretical and practical aspects of social pedagogues training, interdisciplinary relations, interactive technologies.

Ihor Hrynyk

**Development of professional training system of social pedagogues and social workers in Germany.** The article deals with the formation and the development of social pedagogues and social workers professional training system in Germany. The origins of social and socio-pedagogical education in Germany have been found out as well as common features of its development have been analyzed and systematized. As the result of the analysis main achievements and challenges in the development of higher social and socio-pedagogical education in Germany have been identified as well as main features of historical and modern experience of training social sphere specialists have been revealed.

**Key words:** social pedagogue, social worker, professional training of social pedagogues, system of professional training of social pedagogues.
Khrystyna Dzyubynska

The charity in child custody in Poland and Ukraine (end of XX – beginning of XXI century). The article deals with normative and legal framework in the field of charity care for children during the transformation of the social system in Poland and the period of independent Ukraine. It is significant the introduction of reforms in the system of custody of a child, the creating of necessary conditions for accommodation, meals and treatment of children orphans, half orphans, children from low-income families.

Key words: care, orphans, charities and foundations, Poland, Ukraine.

Yuriy Kalichak

Establishing of New Types of Preschool Educational Institutions as the Result of the Collaboration of Sophiya Rusova and Arcadiy Zhyvotko. In article the collaboration of Sophiya Rusova and Arcadiy Zhyvotko, the renowned Ukrainian pedagogues is considered. Their activity in Kamyanets – Podilskiy within the period of the Ukrainian people struggle for its independence in 1917 – 1920 was directed to the establishment of new types of preschool educational institutions. Their joint cooperation stipulated a whole network of preschool institutions in Podolia, as well as a number of courses in the preparation of future educationalists and the publication of pedagogic and children literature.

Key words: preschool education, extra – school education, kindergarden, courses of study, Pestalozzi preschool education association.

Oresta Karpenko

Definition “guardianship above child” in pedagogical opinion of Poland. The article deals with the essence of the notions “care” and “guardianship above child” in Polish pedagogics, theoretical and methodological approaches to their interpretation. Guardianship above a child is related to education: education assists
her activation and independence. Guardianship is carried out regardless of what system of values is acknowledged by a ward and whether he wants changes that is predefined by transformation of framework of society in Poland.

**Key words:** care, children, education, pedagogics, Poland.

**Maryana Klym**

**Family education in the German researchers through the prism of retrospective discourse during the end of XIX – beginning of XX century.** The experience of interpreting the role of childhood and family education in Germany, the essence of the content of child rearing in different social groups are summarized in the article. It is determined that the preconditions for the emergence in Germany in the early 90 – th XX century of independent educational research, concerning the problems of childhood and family education late XIX – early XX century were: the objective socio-cultural living conditions of society, the problems of transformation knowledge from theory into practice.

**Key words:** childhood, education, family education, research studies, Germany.

**Olha Kobriy**

**Trends towards the improvement of the content of higher teacher education of Ukraine.** The article grounds the current state of developing trends in the content of higher pedagogical education of Ukraine concerning the quality of the assimilation of information and students’ future experience. The author revealed prognostic trends towards the improvement of the content of teacher education in higher educational institutions of Ukraine in the 21st century, which are the result of democratic changes during the 20th century. It is necessary to take account of the democratic processes in the Ukrainian education system and its integration into a single educational space.

**Key words:** content of teacher education, prognostic trends, democratic reforms, higher educational institutions of Ukraine.
Historical aspects of formation professional training specialists in social sphere in Scandinavian countries. The article deals with some aspects of appearance the professional training of social workers/social pedagogues in Sweden, Denmark, Norway. The problem is considering in the context of the European and world tendencies. The peculiarities are stressed and the problems of the status of social sphere specialists in considering Scandinavian countries are under analyses.

Key words: professional training, social worker, social pedagogue, education, educational institution, school of volunteers, professional, professional education, professional status.

Reflexive and evaluation activity in the context of the integration professional training of the future speech therapists. The article reveals the essence of the concept of “integration”. It’s characterized the reflexive and evaluation activity as a basis for integrative professional training of speech therapists. It’s discussed qualitative and quantitative indicators of formation of correctional evaluation criteria of integration medical, psychological and pedagogical training. The need to promote the positive orientation of the expected results and success of correctional work is presented.

Key words: integration of medical, psychological and educational components, reflection, evaluation, measures and indicators of formation of integrative knowledge, training of speech therapists.

Modernization of small school for the village: problems and perspectives. This article is about problemy and prospects of development of small rural schools, analyzed the network of secondary schools in rural areas. Attention is focused on creating conditions for quality education in rural areas, the development of
abilities of students. The author stresses that pedagogically appropriate in the work of small rural schools is a combination of traditional and interactive educational technologies aimed at creating a spiritual interaction in the process of subject-subject relations.

**Key words:** school, rural school, not numerous school education, innovative technologies, problems and prospects of development.

**Natalia Protsyshyn**

**Training of the teaching staff of higher qualification for Pedagogical Institutes of Ukraine (1990 – 1996).** The system of training scientific and teaching staff through postgraduate and doctoral for pedagogical institutes of Ukraine in 1990 – 1996 is analyzed in the article. Quantitative and qualitative analyses of archival materials and works of leading researchers of higher education in Ukraine indicates that during 1990 – 1996 there had place the formation of postgraduate and national institutions. Its network increased greatly in higher pedagogical institutions of education. However, the state of presenting of graduate and doctoral theses within the prescribed period continued to be unsatisfactory, taking into account that 96,36% of graduate students were provided with public funds (paid Postgraduate – 3,00%, other sources of funding – 0,64%).

**Key words:** research and teaching staff, pedagogical institutes, postgraduate, doctorate.

**Alla Revt’, Liene Holembiyovska**

**Organization of speech therapy in terms of a family that raising a child with renally.** The article outlines the socially-psychological conditions that affect the level of interoperability in speech therapy preschool child with renally and the parents of such a child. It is analyzed the forms and methods of work with which will be optimized family livelihoods that has a child with renally. The analysis of the speech therapy services for parents, for physical and mental development of the child’s self-worth, which provides
recognition of childhood, the successful transition to teaching in the school are made.

**Key words**: renally, speech therapists, parents, raising a child with renally.

Halina Rozlutska

**Regional studies component in the content of school textbooks for public schools Transcarpathia (1919 – 1939 years).** In the article local studies is considered as a component of the books for primary education. We specified that a local study has been studied as a separate subject in public schools in Transcarpathian region during the interwar period. Ethnographical materials have become the sources of patriotism for the Transcarpathian children in the content of the books for reading in the native language, in the science of native land.

**Key words**: local studies, the content of the books for primary education, Transcarpathian region in the interwar period.

Vasyl Rotar

**Criteria and indicators competence of fire safety specialist.** The article reveals the content of legal competence of a specialist in fire safety. It summarizes the scientific approaches to the need of improving the quality of fire safety training in higher educational institutions of Ukraine. Special attention is focused on professional model of development aimed at the formation of legal competence and readiness for the professional activity of a specialist in fire safety. The development and implementation of professional model of legal competence aimed at improving the quality of professional training of future specialists in the field of civil protection in Ukraine is pedagogically appropriate.

**Key words**: fire safety specialist, legal competence, content-professional model of legal competence, higher education institution.
Lesya Smerechak, Orest Huk

Peculiarities of professional activity of social workers in centers for social and psychological rehabilitation of children with mental and physical defects. Article deals with the specific professional activity of future social pedagogues in centers for social and psychological rehabilitation of children. By analyzing the content and the tendencies of professional activity of a social pedagogue, the peculiarities of providing social and educational assistance to pupils, the author suggests ways of improving the work of the center for social and psychological rehabilitation of children with mental and physical defects.

Key words: social pedagogue, rehabilitation, social rehabilitation of children with mental and physical defects, center for social and psychological rehabilitation.

Victoria Stynska

Social policy of motherhood and childhood support in the USSR in the 60 – 80s of the XX century. Social policy of motherhood and childhood support in the USSR in the 60 – 80s of the XX century is outline in the article. It included health and labour protection of pregnant women, social benefits for mother and child, state aid to large and low-income families and single mothers.

Key words: socio-pedagogical support, childhood, motherhood, social policy, USSR.

Mariya Chepil

Textbooks as means of patriotic education of primary school children (1919 – 1939). The article deals content Ukrainian textbooks for primary school children, which brought up a generation of nationally conscious youth. The author has described the primers and readers, that contained material from history of the Ukrainian people, about the way of life, customs, traditions of Ukrainians, and also human values, represented the national spirit of people, woke up national consciousness and dignity, formed love to the native land.
Key words: patriotism, patriotic education, love to the land, the Motherland, idea of nationality, readers.

Yuriy Chopyk

Theory of broad education like a part of improvement pedagogy of the end of XIX – the first third XX century: the reception of modern native pedagogical science. In the article concluded evaluation of researches of modern Ukrainian scientists in the problem of theory of broad education like a part of foreign improvement pedagogy of the end of XIX – the first third XX century. Achievements in this part of scientists are shown. The aspects of the theory of broad education are defined. Attainments of modern native scientists in the area personalistik (representatives of improvement pedagogy on the edge XIX and XX centuries).

Key words: theory of broad education, improvement pedagogy, “new upbringing”.