

**Valentyn Buzko**

**A structural-functional model of the educational process management in higher educational institutions of civil protection.**

Using a scientific and theoretical analysis, the article attempts to characterize a structural-functional model of the educational process in higher educational institutions of civil protection. The components of the structural-functional model of the educational process in higher educational institutions of civil protection are defined; these components are conceptual, fundamental, and organizational, evaluative-effective. It is proved that the value of the structural-functional model of the educational process in higher educational institution of civil protection lies in the fact that it greatly improves the efficiency of this process by incorporating various kinds of management activities, operations and tasks necessary for the achievement of the expected result.

**Key words:** management of educational process, higher educational institution of civil protection, structural-functional model of educational process management.

**Tetiana Harachuk**

**The model of training future primary school teachers to work with mathematically capable pupils.**

In the article on the basis of the analysis of regulatory, scientific and pedagogical sources the components of the model of professional training of future primary school teachers to work with mathematically capable pupils are singled out and characterized. Different opinions on the peculiarities of the models of future teachers' professional training have been investigated. The components of the corresponding model are thoroughly considered and grounded: purpose, content, pedagogical conditions, methods and principles of training, means and forms of organization of educational process, stages of realization, components, levels and results of the model of professional training of future primary school teachers to work with mathematically capable pupils.

**Key words:** model, professional training, work with mathematically capable pupils, future primary school teacher, the

components of the model, the content of the model, stages of realization of the model, objective and result of the model.

**Zhanna Hushchak**

**Actual problems of providing students elements of life safety culture in the learning process.** The article deal with the organization of the learning process as students' active cognitive activity in order to develop the elements of life safety culture by creating positive motivation by means of educational material and use of projective educational technology.

**Key words:** safety competence, individual character of cognition, activity, independence, motivation.

**Tetiana Duka**

**The tendencies of local historical activities of Ukraine's pioneer organization in the 60-ies of the XX century.** This article deals with the problem of local historical activities of the pioneer organization in Ukraine in the 1960s. The main tendencies of local historical activities of the pioneer organization in the 1960s have been characterized. The main local historical events aimed at acquainting pioneers with their native land have been analysed.

**Key words:** the pioneer organization of Ukraine, local historical activities, tendencies of local historical activities.

**Nadiya Dudnyk, Valeriy Sypchenko**

**Ethical knowledge as a prerequisite for forming teacher's moral consciousness.** The article deals with the formation of ethical knowledge in preparing a future teacher as a psycho-pedagogical problem. The issue of pedagogue's moral formation the in the system of teacher training has been modified. The process of upbringing moral responsibility of the pedagogue at the level of ethical knowledge, a socio-patriotic function and an individual attempt of theoretical knowledge presentation has been pointed out. The

methodological basis of the social importance of pedagogical activities in the educational process has been examined.

**Key words:** ethical knowledge, moral consciousness, professional responsibility, pedagogical culture.

**Viktoria Isachenko**

**Pavlo Zhytetsky and publishing activities in the second half of the 19<sup>th</sup> century.** P. Zhitetsky's scientific and journalistic works in periodicals of the second half of the XIX century are analysed in the article. The pedagogue's publishing activity in the context of the development of domestic periodicals of the period under investigation is considered. The peculiarities of the creation, development and dissemination of scientific periodicals of the second half of the XIX century are characterised. P. Zhitetsky's views on the peculiarities of social and political life of that time are analysed.

**Key words:** P. Zhitetsky, periodicals, scientific and journalistic works, publishing activity, Ukraine.

**Iryna Karpych**

**The issue of the development of pioneer periodicals and scientific and methodical literature in the Ukrainian press (the 20s – the beginning of the 30s of the 20<sup>th</sup> century).** The pioneer periodicals and scientific and methodical literature in the Ukrainian press as an important constituent of scientific and methodical accompaniment of children's movement in the 20s – at the beginning of the 30s of the XX century are analysed in the article. The value of pioneer periodicals and scientific and methodical literature in relation to development of children's movement in Ukraine is considered. It is found out that the pioneer press and scientific and methodical literature were the effective means of the development of children's movement, the mighty means of the children's communist education. The authors of the publications thoroughly showed the objective and the task of periodicals and scientific and methodical literature, marked the achievements, emphasized the drawbacks and gave the suggestion in relation to further work.

**Key words:** periodicals, pioneer periodicals, scientific and methodical literature, literature, Ukrainian press.

**Nelia Kybalna**

**The content of the notion “professional responsibility” in the context of a future specialist of civil protection.** On the basis of the analysis of scientific literature, the approaches to the definition “responsibility” have been characterized in the article. The content of the notion of “professional responsibility of a future specialist of civil protection” has been analyzed. It is proved that the professional responsibility of a future specialist of civil protection acts as an integrative quality which is manifested in the possibility to make reasonable decisions during the activity, perseverance, diligence in the realization of these decisions and readiness to be in charge of their results and consequences.

**Key words:** responsibility, professional responsibility, professional activity, future specialist of civil protection.

**Nataliya Koliada**

**Humanistic trend of Sunday schools activity in Ukraine in the second part of the 19<sup>th</sup> – the beginning of the 20<sup>th</sup> centuries.** The article highlights the experience of humanistic trend in the activity of the Ukrainian Sunday schools in the second part of the XIX – the beginning of the XX centuries – non-traditional, free of charge, people’s, enlightening establishments of extra-scholastic education for both children and adults that functioned on Sunday and holidays. The author considers and generalizes the experience of humanistic activity of the Ukrainian Sunday schools of the period under investigation: the specific features, principles, forms and methods of the organization of pedagogical process in the context of personality humanization. It is found out that Sunday schools were the first attempt and place of the implementation of the principle of humanism, which consisted in the conditions for forming the best qualities and abilities of students, humanization of the relationship

between teachers and students based on mutual respect, trust, understanding the interests, dignity, consideration of students' needs etc.

**Key words:** humanistic trend of the activity, Sunday schools in Ukraine in the second part of the XIX – the beginning of the XX centuries, the principle of humanism, forms and methods of education.

**Yevhen Matorin**

**About basic component of professional competence of an education manager.** In this article, the essence of the basic component of the professional competence of an education manager has been characterized, i.e. strategic thinking, volitional and organizational qualities. The role of the basic component in forming professional competence of a future education manager has been determined.

**Key words:** education management, education manager, professional competence, basic component, strategic thinking, volitional qualities of the personality.

**Tetiana Mishenina**

**The formation of the research competence of future teachers in philology.** The article deals with the essence of the research competence. The author considers the stages of organization of research work of future teachers in philology at higher educational establishments by successive integration of science and educational process; shows the peculiarities of the organization of research work of students through the use of methods of scientific knowledge as methods of mastering the subject in terms of educational research; singles out the stages of research activities, at each of which knowledge and skills related to technology and methods of carrying out the experiment in philology are formed; formation of psycho-pedagogical and philological knowledge of future professionals.

**Key words:** educational process, scientific and research activities, future teachers in philology, higher educational pedagogical institution.

**Olena Nevmerzhytska**

**Realization of axiological ideas in the educational area of Eastern Galicia during the interwar period (1919 – 1939).** This article provides a retrospective analysis of the value basis of educational theory and practice in Eastern Galicia of the interwar period (1919 – 1939). The influence of educational values on using of specific forms and methods of the educational work in educational activities is defined.

**Key words:** values, educational values, education, upbringing, schooling in Eastern Galicia.

**Inna Osadchenko**

**Formation of values and sense understanding in high school students as a propaedeutic problem.** The author has stated her view on the necessity to generate values and sense understanding in high school students as potential students of higher educational establishments. It is noted that pedagogical values are extremely important. The author focuses on the axiological approach, according to which values are not only phenomena and their properties, objects, but also ideas, incentives in the form of norms and ideals. The article deals with the urgent necessity to rethink the focus of the content of education as well as educational technologies that should be a priority at the present stage of the development of Ukrainian education.

**Key words:** high school students, values, values and sense understanding, students, axiological approach, situational learning technology.

**Iryna Palasevych**

**Nursery schools correctional-rehabilitative work with children having visual impairments.** The article describes the features of an integrated approach to the implementation of correctional-rehabilitative work with preschool children having visual impairments. The author focuses her attention on the need for

creating special conditions of training and education, bringing together experts to develop integrated measures of individual correctional and rehabilitative care to children with visual impairments.

**Key words:** preschool children with visual impairments, correctional and rehabilitative work, special terms of training and education, nursery school.

**Natalya Poberezhna**

**Formation of foreign language communicative competence of students of non-philological specialties by means of informational and communicational technologies.** The article considers the formation of foreign language communicative ability focusing on the development of spontaneous dialogue speech skills by means of informational and communicational technologies. Existing approaches to the formation of lexical competence in the field of non-core linguistic education have been analyzed. Conceptual foundations of the self-developed approach to the formation of lexical competence by means of informational and communicational technologies have been grounded. The main methods of its implementation have been analyzed.

**Key words:** formation of lexical competence, method of visualization, method of composing short stories, Power Point presentation, image, context.

**Olena Popadych**

**Informative-legal behavior culture as a result of the legal educational process in a higher educational institution.** In the article, the content of the culture of informative-legal behavior as a result of legal education in a higher educational institution is revealed; much attention is focused on the system of legal education at the university; the concepts of “behavior culture”, “legal, professional and informative culture of the personality”, “legal education”, “legal competence”, “legal activity” are analyzed; the notion of “informative-legal behavior culture of the university

student” in the system of legal education is determined; informative-legal behavior culture as an element of purposeful pedagogical influence on personality forming of a future university graduate is described.

**Key words:** behavior culture, legal, professional and informative culture of the personality, legal education, legal competence, legal activity, university student.

**Ludmyla Rusakova**

### **Integrative methodology in contemporary art education.**

The article is about creating integration space of art education. The author singles out methodological approaches to the development of art education integrative nature, based on a particular system of principles, methods, forms and specific pedagogical conditions etc. Among the methodological approaches ensuring this process, the author singles out a polyartistic one based on the study of the subjects of art and the aesthetics as well cultural studies cycle based on correlation and synthesis of related arts, and integration of computer technology in art education.

**Key words:** art training, art education, polyartistic education, integrating space, methodological framework, pedagogical conditions, student-oriented paradigm.

**Oleksandra Savchenko**

### **Forming in junior pupils the skill to work with a textbook.**

The article deals with the problem of forming in junior pupils the skill to work with a textbook. The issue of textbooks and teaching pupils to work with the textbook as a carrier of the subject content is considered. The author proposes guidelines as to the analysis of textbooks for primary school, considers the technology of using all components of textbooks in the classroom. The system of exercises that form in junior pupils the skill to work with a textbook as a source of information has been provided. It is noted that mastering the content components is necessary for forming the corresponding subject and key competences.



**Key words:** source of information, knowledge, content, competences, book components, ways of activity, skills, primary school pupils, formation, textbook, technology.

**Inna Tryhub**

**Multimedia presentation as a perspective direction of foreign languages teaching.** The problem of usage such type of multimedia technologies as presentation in the process of the foreign languages teaching by students of the economic faculty is viewed in this article. The author analyzes the content of modern technologies of teaching a foreign language with using of multimedia.

**Key words:** multimedia, multimedia technologies, classic didactics principles, foreign language, internet-resources, computer technologies, economic faculty students.

**Nadiya Fedchyshyn**

**The sources of Herbartian pedagogy in German speaking countries based on the example of Slovenia.** The given article analyzes Herbartian pedagogy in Slovenia. The success of reform pedagogy views in one of the lands of the Habsburg monarchy are revealed as well as its significance for educational theory and practice is outlined. The development of pedagogy system in Slovenian universities is closely connected with the fundamental features of the economic, social and political development, and thus with the current system, and its existence owing to the early 20<sup>th</sup> century of the Austro-Hungarian monarchy.

**Key words:** Herbartian doctrine in school practice, Slovenia, educational system, formal degrees, teacher training seminary.

**Olha Tsaryk**

**Theoretical basis of the formation of speech culture in foreign language education.** The article presents a comparative analysis of the concept of “speech culture” in Polish, German, English and French language context. Communicative features of the

speech culture and the main factors that influence the formation of speech of the individual or society are considered.

**Key words:** language culture, speech culture, communicative features of the speech culture, language education.

**Natalia Tsymbal**

**Speech culture in the teacher training system.** The article is dedicated to the essential characteristics of the concept of “speech culture” required for the formation of the national linguistic personality of future teachers in the process of their professional training. The author has defined a set of major theoretical and practical problems (linguistic norm, linguistic norm typology, codification, communicative features of speech culture), upon which a language teacher has to work in a higher educational institution. Systematics must be the basic principle in shaping the skills of a future teacher’s speech culture.

**Key words:** speech culture, language norm, codification, communicative features of speech culture.

**Olha Shapoval**

**Variety of training exercises in the context of preparing future specialists in fire safety to the professional activity.** On the basis of the empirical analysis of the scientific sources, we have characterized certain types of training exercises in the context of the preparation of future specialists in fire safety to the profession: “Joy of Learning”, “Insight Method” “Converting of the Problems into an End in Itself”. “Strategy”, “Personal Diary”, “Short Communication”. The following stages of training exercises such as a flash test “the way to implementation” → implementing training actions → analyzing the success → finding the ways to use acquired knowledge and new ideas have been proposed.

**Key words:** training technology, professional training, future specialists in fire safety, variety of training exercises.

**Creation of informational and communi-cational environment in the context of professional training of future primary school teachers.** The article focuses on the importance of education informatization in the context of professional training of future teachers. The features of the informational and communicational environment as a component of the educational environment of professional training of the primary school teachers have been revealed and its essence and create resources defined. The opportunities for increasing the informational and communicational environment through the use of informational and automated systems, informational and communicational technologies, multimedia, networking, hypertext and cloud technologies, as well through possibilities of Web-sites of e-science library catalogs (repositories), a system of distance education, scientific professional publications, specialized educational and research sites etc. have been presented.

**Key words:** informational and communicational environment, educational environment of primary school teachers' professional training, informational resources, technologies.